



St. Bernard's Catholic School Early Childhood Philosophy Statement

At St Bernard's Catholic Primary School we believe that each child is a precious and sacred gift from God, created as an individual with their own unique talents and abilities. At St Bernard's the religious, spiritual, social and emotional growth of early childhood students is nurtured by scaffolding their discovery of God's love through living the Spirit of Jesus and allowing them to form respectful and reciprocal relationships within the school community.

We aim to design effective, intentional play-based experiences through our learning programs that capture the elements underpinning the Early Years Learning Framework, Western Australian Curriculum and National Quality Framework.

In early childhood education at St Bernard's we aim to:

- create an enriching learning environment in which students can become creative and independent thinkers, problem solvers, effective communicators who learn and develop through play-based experiences.
- create a welcoming environment to encourage positive reciprocal relationships with and between educators, families and students.
- build community participation and show the spirit of community and dignity for all.
- value that students development leads learning and that social transformation is supported through effective education.
- respect that students have agency, which means they have the capacity and the right to be consulted and contribute to decisions that affect them.

By the end of their early childhood years we aim to have laid the foundations of respectful, successful lifelong learners

