RESPICE STELLUM

ST. BERNARD’S CATHOLIC PRIMARY SCHOOL
KOJONUP

STRATEGIC PLAN
2016 – 2018
FORWARD

BACKGROUND
St Bernard's is a small Catholic rural co-educational primary school located in the farming community of Kojonup, two and a half hours south of Perth and one and half hours north of Albany on the Albany Highway. Concerned with the development of the 'whole' child, St Bernard’s develops the spiritual, academic, personal, social and emotional well-being of all students. Children are taught in composite classes. The vision is for each member of our school community to 'Respice Stellam' or 'Look to the Star.

LEADERS’ MESSAGE
This document is organised around four key elements established by the Catholic Education Commission of Western Australia (CEWA) – Learning, Engagement, accountability and Discipleship (LEAD). It outlines the school’s strategic priorities and the outcomes for performance.

The priorities focus on strengthening our fundamentals. They are intended to:
- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Mercy values

In formulating this Strategic Plan, the School Board has undertaken a thorough and inclusive process. Through this process we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are appreciative of the feedback provided through the community consultation and a commitment to the emerging aspirations. We look forward to working with the school staff and community over the next three years as we embark on this ambitious plan and continue to our motto, ‘Respice Stellum’.

Siobhan Galos
Principal

Pip Crook
School Board Chair
OUR VISION
Through the community of students, staff, parents and parish, we strive to provide each child with the desire and opportunity to reach his/her highest potential: spiritually, emotionally, intellectually and physically, in an environment which reflects strong Christian values.

OUR MISSION

OUR MERCY VALUES
Mercy       Compassion
Integrity   Justice
Excellence  Service

AT ST. BERNARD’S WE ARE:

• Building good citizens and a strong community
• Striving for excellence
• Creating special memories
• Following the spirit of Jesus

OUR CONTEXT WITHIN CATHOLIC EDUCATION WESTERN AUSTRALIA

This strategic plan is structured under the four areas of the acronym LEAD from the strategic direction of Catholic Education Western Australia (CEWA)

Learning
Engagement
Accountability
Discipleship
### LEARNING

#### Key Success Measures:

- Increase in student engagement evident in Insight SRC survey results by 20%.
- By 2019, each staff member will be integrating ICT at one level higher on the SAMR model.
- 70% of students to achieve reading levels that are at least at target or within range using PM Benchmarks and Fountas & Pinnell.
- 70% of students to improve by at least the expected average in Ballard Westwood assessment in each strand of arithmetic.
- Students involved in the learning support program will progress a minimum of 3 levels on the Multilit/Minilit program over the course of 2016.
- Increased opportunities for students to engage in the Arts curriculum.

#### CEWA STRATEGIC DIRECTION

LEARNING is what we do – we are committed to learning at every level. The outcomes we seek are to:

- Enhance student achievement and well-being.
- Increase student and staff engagement in their own learning.

#### OUR STRATEGIC PRIORITIES

L1. Develop a consistent school wide approach to the effective integration of digital technologies in the classroom to enhance student learning and engagement.

L2. Enhance student learning by continuing to implement a consistent team based approach to teaching practice across all year levels.

L3. Enhance learning outcomes for all students, regardless of ability level, by developing a whole school approach to learning support and differentiation.

L4. Enhance The Arts curriculum in the areas of music, drama and dance.
Key Success Measures:

- 80% of parents receive one on one feedback about their child’s progress in Term 1.
- 10% increase in community engagement element in Insight SRC parent survey results.
- A minimum of four volunteers actively assisting with learning support program.
- 20% of families regularly represented at P & F Meetings.
- Minimum of two articles about the activities of St Bernard’s School in the Kojonup News each term.

ENGAGEMENT

CEWA STRATEGIC DIRECTION

ENGAGEMENT is essential – we are committed to Catholic Education’s mission through relationships with all. The outcomes we seek are to:

- Enhance parental engagement in their child’s learning and faith formation.
- Develop our people to be leaders in Catholic Education’s mission.

OUR STRATEGIC PRIORITIES

E1. Refine avenues of communication with parents in order to maintain effective communication between home and school.

E2. Increase parent involvement and collaboration.

E3. Continue to engage with the local Kojonup Community.
ACCOUNTABILITY

CEWA STRATEGIC DIRECTION

ACCOUNTABILITY is not optional – we have personal and collective responsibility for our system’s success. The outcomes we seek are to:

- Increase understanding of our individual and collective responsibility for Catholic Education’s mission.
- Ensure inclusivity, good governance and the resource allocation required to meet our mission.

OUR STRATEGIC PRIORITIES

A1. Undertake a strategic approach to marketing the school in order to increase enrolment and retain students until Year 6.

A2. Maintain responsible budget management with a priority on the strategic goals.

A3. Create a physical environment that is well maintained, inviting and conducive to effective learning.
**DISCIPLESHIP**

**CEWA STRATEGIC DIRECTION**

DISCIPLESHIP is our calling – we are committed to deepening our relationship with Jesus. The outcomes we seek are to:

- Enhance opportunities for personal faith development.
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.

**OUR STRATEGIC PRIORITIES**

D1. Enhance the Community Service program to ensure that students have opportunities to meaningfully respond to the needs of others within their community.

D2. Review the school Evangelisation plan to ensure that students, staff and parents are engaged in their own learning and faith formation.

---

**Key Success Measures:**

- Updated Evangelisation plan written and implemented by the end of 2016.