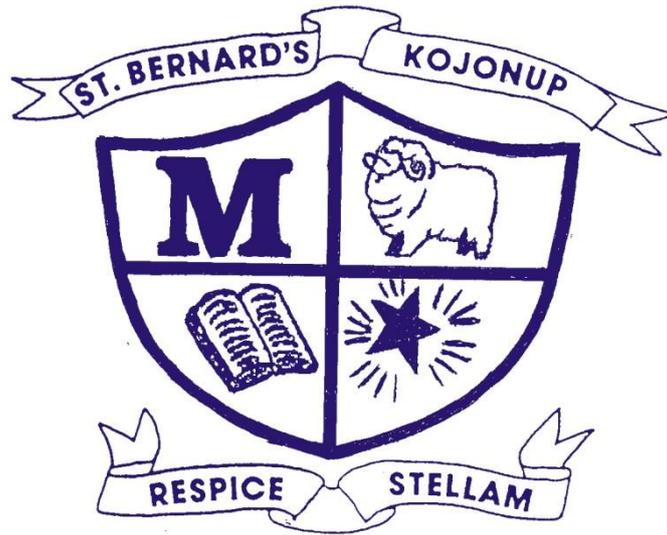


St Bernard's School, Kojonup



School Performance Report

Report for the 2016 Academic Year

## **School Vision Statement**

Through the community of students, staff, parents and parish, we strive to provide each child with the desire and opportunity to reach his/ her highest potential: spiritually, emotionally, intellectually and physically, in an environment which reflects strong Christian values.

## **Introduction**

This report provides the St Bernard's school community with information about the school's activities and performance for the 2016 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2017. The school's website contains many relevant documents that will provide information for parents. This report is a government requirement.

## **School Performance Information:**

### **1. CONTEXTUAL INFORMATION**

St Bernard's School is a Catholic co-educational school catering for 83 students from Kindergarten through to Year 6. St Bernard's is concerned with the development of the "whole" child and as such develops the spiritual, academic, personal, social and emotional well-being of all students. Children are taught in composite classes (K/PP, Yr 1/2, Yr3/4 and Yr 5/6). A differentiated curriculum ensures that the individual needs of each child are met and literacy/numeracy support programs are also offered.

Currently, Japanese, Science, Physical Education and Art are offered as specialist subjects. Computers, ipads and interactive whiteboards are in each classroom. The school has excellent home-school relationships with parents taking an active role in all aspects of the school's daily operations. St Bernard's develops the leadership qualities of students through Student Ministries and School Captain roles. Likewise, opportunities to participate in performing arts are also offered throughout the year. The vision is for each member of our school community to "Respice Stellam" or "Look to the Star".

## 2. TEACHER STANDARDS & QUALIFICATIONS

### QUALIFICATIONS OF TEACHING STAFF AT ST BERNARD'S SCHOOL

Qualifications	Number of Staff
Masters of Education (Leadership)	1
Bachelor of Arts (Education)	2
Bachelor of Education (Primary)	4
Bachelor of Arts Early Childhood	1
Bachelor of Science	2
Certificate of Early Childhood Studies	1
Bachelor of Education (K-7)	1
Graduate Diploma in Education	4
Bachelor of Economics	1
Cert III Teacher's Aide	2
Diploma of Children's Services	1

## 3. WORKFORCE COMPOSITION

	Teaching Staff	NonTeaching Staff	Indigenous staff
Male	0	1	0
Female	13	2	0

## 4. Student Attendance

The average rate of attendance for the gazetted school year for students in Years PP to Year 6 was 90%

This was broken down into the following class groupings:

Year Group	Attendance Rate
PP	90%
Y01	92%
Y02	91%
Y03	92%
Y04	91%
Y05	88%
Y06	94%

Parents of children who are absent from school are asked to clarify the reason for nonattendance. An absentee slip is required to be completed upon the child's return. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed. The school has an up to date Attendance policy and in accordance with this policy, where a student has been absent for 15 half days or more over a term, a note will be sent to the parents to notify them of their child's attendance record.

## 5. Staff Attendance

The average rate of attendance for the gazetted school year for staff in 2016 was 97.6%

## 6. NAPLAN INFORMATION

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2016 were:

<b>YEAR THREE</b>	<b>ST BERNARD'S MEAN</b>	<b>ALL AUSTRALIAN SCHOOLS MEAN</b>
<b>READING</b>	412.7	425.7
<b>WRITING</b>	398.6	420.5
<b>SPELLING</b>	367.8	420.1
<b>GRAMMAR &amp; PUNCTUATION</b>	371.9	436.3
<b>NUMERACY</b>	361.2	402.2

<b>YEAR FIVE</b>	<b>ST BERNARD'S MEAN</b>	<b>ALL AUSTRALIAN SCHOOLS MEAN</b>
<b>READING</b>	520.5	501.7
<b>WRITING</b>	463.8	475.4
<b>SPELLING</b>	495.8	492.9
<b>GRAMMAR &amp; PUNCTUATION</b>	494.4	505.0
<b>NUMERACY</b>	497.9	492.9

PERCENTAGE OF CHILDREN AT OR ABOVE THE NATIONAL MINIMUM STANDARD  
FROM 2013 - 2016

	Year	Reading	Writing	Spelling	G & P	Numeracy
Year 3	2013	100%	100%	100%	100%	85.7%
	2014	85.7%	100%	100%	85.7%	100%
	2015	100%	100%	100%	100%	100%
	2016	100%	100%	90%	90%	100%
Year Five	2013	100%	100%	92%	92%	100%
	2014	100%	100%	100%	100%	100%
	2015	100%	100%	81.8%	81.8%	100%
	2016	100%	100%	92.3%	92.3%	100%

## 7. Parent, student and teacher satisfaction

Students are given a variety of opportunities to develop spiritually, academically and socially. Attendance at parent meetings and other school events is good, highlighting sound relationships between the school and parents. Discussions and feedback at school board and P & F meetings suggest parent satisfaction with the school.

In 2016 the school reviewed the following components as part of the Quality Catholic Schools initiative:

- 101 Systematic Evangelisation Planning
- 102 Integrating Catholic Faith, Life & Culture
- 302 Analysis and discussion of data
- 402 Pastoral Care of Students

Evidence was gathered and triangulated such evidence of current practice, anecdotal evidence, SRC survey results and academic assessment data. Areas of

focus were identified which have been either acted on or aligned with and included in other planning documents such as the School Strategic Plan.

Staff, parents and students also participated in the SRC Insight Survey - which showed a high level of satisfaction among parents, students and staff in relation to staff & school morale, supportive leadership, teamwork, student behaviour, teacher confidence, parent input, compassion and Christian Service.

## 8. POST SCHOOL DESTINATIONS

In 2016 seven Year Six students graduated. Their high school destinations were as follows:

Secondary School	Number of Students
Kojonup District High School	6
Great Southern Grammar	1

## 9. Annual School Improvement

The key goals for 2016 in our Annual School Improvement Plan were:

### Learning

- 70% of students to achieve reading levels that are at least at target or within range using PM Benchmarks and Fountas & Pinnell
- 70% of students to improve by at least the expected average in Ballard Westwood assessment in each strand of arithmetic
- Students involved in the learning support program will progress a minimum of 3 levels on the Multilit/Minilit program over the course of 2016

Our end of year data indicated that 62% of students achieved reading levels that were at least at target or within range using PM Benchmarks and Fountas & Pinnell. The students who did not reach the expected level, on average, improved their reading by 6 levels. (These results do not take into consideration students with learning difficulties or English as a Second Language). These results are an improvement from our 2015 target.

End of year assessments in Mathematics indicated that within division 53% of students who began the year below average achieved the target. 60% of students who were below average in multiplication achieved the target and 82% in addition and 70% in subtraction.

Students within the Minilit program progressed through an average of 26 stages and students within the Multilit program progressed through an average of 9 levels. As a result of these outstanding results when compared against our goal, we have increase our target in this area for 2017.

### Engagement

- 80% of parents receive 1:1 feedback about their child's progress in Term
- 10% increase in community engagement element in Insight SRC parent survey results.
- A minimum of four volunteers actively assisting with learning support program in 2016
- By the end of 2016 20% of families regularly represented at P & F Meetings

In Term 1, 82% of parents received feedback about their child's progress during parent/teacher interviews, exceeding our target. We achieved a 6.1% increase in community engagement in Insight SRC parent survey results. Our minimum number of volunteers for reading was achieved and on average 16% of families were represented at P & F meetings (roughly a 6% improvement from attendance in 2015).

### Accountability

- 5% increase in enrolments by 2018

In 2016 our enrolments increased from 79 at the end of 2015 to 87 at the highest point in 2016. Enrolments are lower this year however we will continue to endeavour to meet our target for 2018.

### Discipleship

- By the end of 2016 the school evangelisation plan will have been reviewed and implemented.

The evangelisation plan was updated in Term 3 and by the end of 2016 all actions identified for that year were implemented.

## **10. SCHOOL FINANCES**

The My School website can be accessed to view the school's breakdown of income. The link to the website is:

<http://www.myschool.edu.au/>