



2017 ANNUAL SCHOOL COMMUNITY MEETING

13 February 2018

Principal's Report

Dear Parents

The year gave witness to the wonderful endeavours of our students both in and outside of the classroom. Events throughout the year demonstrated the strong connections between home and school as well as continuing to strengthen ties with the greater Kojonup community.

It is impossible to outline all of the operations of the school during the year and thus this report provides a snapshot of some of the school's foci and events.

SCHOOL COMMENCEMENT 2018

School commenced for the children on Wednesday 31 January 2018 where we welcomed 7 new Kindy students, 1 new child in each of the PP, Year 1 Year 6 classes. Of these students, we welcome 5 new families to our school - we hope that they feel welcomed and enjoy their time in the St. Bernard's community.

DISCIPLESHIP

In 2017 we once again received fantastic support from our parish priest, Father Francis Constantino, and St Bernard's continued to provide religious education instruction and catechesis throughout the year. The Sacraments of Reconciliation (2 students), First Eucharist (1 student) and Confirmation (4 students) were celebrated. These sacramental events included Parent/ Student workshops as well as the actual ceremonies. In 2017 we were thrilled to welcome Bishop Gerard Holohan to confirm our Confirmation candidates.

Our school community once again participated in the Rosary Rally which was led by the St. Bernard's Parish.

In 2017 the staff continued to implement our Evangelisation plan. Some key actions included the implementation of a class buddy system, sacramental retreats, the continued inclusion of an 'Education in Faith' section in the newsletter and a workshop with Sr Christine Clarke (CEWA) on prayer in the classroom. Class Masses, Reconciliation services and Liturgies of the Word were celebrated in each class during the year. Whole school Masses also took place each term, including St Bernard's Day celebrations and Holy Week liturgies.

In 2017, the staff of St. Bernard's hosted the staff of St. Patrick's, Katanning for our Catholic Staff Commissioning Mass. This enabled the staff from both schools to network and socialise at a shared morning tea. Parishioners were also invited and this joint event was a great success. School staff continued Accreditation courses facilitated by Catholic Education Western Australia (CEWA). Congratulations to Ms Sandra Gianoli, Mrs Kaylene Smart and Mrs Peta Marinoni who completed their Accreditation requirements in 2017. Whole school prayer and a focus on the Sunday Gospel continued on a Monday morning, along with lunchtime prayer over the PA system led by our student leaders (Yr 5/6) and Friday prayer as part of our assemblies. Our focus on Mercy values in the school continued.

We continued to raise money for the Flores social justice program and Wheelchairs for Kids. Our lapathon raised a truly amazing amount of money for WFK - around \$3500. Our St. Bernard's Day Fair and Footy Free Dress day raised around \$1350 for Flores. In Term One we also supported Project Compassion. Thank you to the St. Bernard's and Kojonup community for their wonderful generosity. Our outreach program from 2012 continued with classes visiting the elderly at Spring Haven. In 2017 we also developed a whole school Christian Service Program which stemmed from our strategic and evangelisation plans. This will be implemented in 2018.

As principal of St Bernard's I represented the school as a member of the Parish Council. The parish continues to support the school in its pastoral and spiritual dimensions.

ACCOUNTABILITY

The staff at St Bernard's are one of its greatest assets. I wish to acknowledge the tremendous dedication of all staff at St Bernard's who so willingly and ably fulfil their numerous vocational roles. The staff are to be congratulated on their many achievements helping our school to strive to "Respice Stellam" and I thank them for their ongoing hard work and dedication to the students of St. Bernard's. In 2017 we farewelled Mr Steve Beek, Mrs Natalie Smith and Mrs Kath Wharton. We wish them all the very best in their future endeavours and thank them for their hard work during their time at St. Bernard's. Our thanks also go to Mrs Narelle Simpson who filled in as Science specialist in Semester 2, 2017 whilst Sandra Gianoli was on sick leave. I also thank Ms Debra Bearcroft who filled in as Acting Principal during Term 4 whilst I was on study leave. Whilst Mrs Annette Sawyer remains on staff in her role as cleaner, Annette finished her role as a Teacher Assistant in 2017. Annette completed her teaching degree and this year was appointed as a part time teacher at St. Patrick's in Katanning. Congratulations Annette, we are so proud of your achievement and we thank you for all your hard work and the care you showed our students during your time in the classroom at St. Bernard's.

The School Board in 2017 consisted of James Eyres (board chair), Tamesha Gardner (secretary), Tim Mathwin (treasurer), Graham Clayton, Tony Fisher, Jacinta Sibley and Peter Trethowan (as the P & F rep). The work of the School Board is a vital aspect of the school's management and operation and all members are to be congratulated for their voluntary work and commitment.

Graham Clayton, Tony Fisher and myself formed a school board maintenance sub-committee and together with our newly appointed groundsperson, Mr Rob Hanekamp, created an updated list of maintenance items and many items of work have been completed as part of both the strategic and maintenance plans. In an effort to enhance the appearance of the school from Albany Hwy as per our strategic plan, new signage has been installed. Thank you to Mr David Galos for volunteering his time to install our new sign. The board approved the installation of café blinds to the west veranda on the Year 1/2 classroom, allowing this class to make better use of this breakout space all year round. During our annual maintenance visit from our painters, the floor of the east Year 1/2 veranda was repainted with non-slip paint, making this area safer during wet weather. Our white fence on Katanning Rd was also replaced. Thank you to James Eyres and Tim Mathwin and the school board for co-ordinating the car park and basketball court resurfacing project over the summer holidays. The delays with this project have resulted in the delay of rendering of the wall behind Mary's Statue as per our strategic plan. However, we hope to see this completed by Term 2 and we have new wall signage ready to install once the rendering has been completed. Thank you to the Kojonup Apex committee for donating \$5000 towards our nature playground to all the community members who donated time, labour and equipment to enhance our nature playground in Term 4, 2017. This was a magnificent community effort and the children are enjoying the wonderful result.

ICT upgrades and refinement continued and the school was ably supported by Solutions IT.

The School Board decided not to increase fees for 2018 and the Fee Schedule for 2018 was distributed to all families in Term 4 2017.

The school continues to provide financial assistance to families through CEWA's Health Care Card scheme and other school-based support mechanisms. I encourage any family with a health care card to provide the school office with a copy so that you can receive this substantial discount on school fees.

With the support of the Renew store a number of new resources were purchased including robotics equipment and reading books. We thank Renew for their generous ongoing financial support. The P & F continued to be a great supporter of the school, providing Mathletics, Hotmaths, RAM badges, a variety of items from our wishlist and contributing to camp and the leavers shirts just to name a few items. We thank them for their time and dedication and urge all parents to become active members of the school community through participation in the P & F. In 2017 the P & F co-ordinated a welcome BBQ to coincide with parent/teacher evening which was a wonderful way to start the year and welcome new families. The P & F Goods and Services Auction was a fantastic success – not only was it a great social evening but raised around \$22, 500 which was an amazing effort! The P & F also organised our annual Easter raffle, a stall at the Kojonup show, sausage sizzles for events such as St. Bernard's Day and the Father's Day Games Evening, soup for our cross country carnival, morning tea for our faction carnival and catering for the Interschool Cross Country carnival which we hosted in 2017.

In 2017, the following QCS components were reviewed by staff:

201 Engagement with the School Community

401 Staff Wellbeing

Evidence was gathered and triangulated such as evidence of current practice, anecdotal evidence, SRC survey results (cultural data) and academic assessment data. Areas of focus were identified and have been acted on or added to the Evangelisation Plan. Examples of actions include the addition of a staff recognition section at the start of staff meetings where staff can give recognition and acknowledgement to each other, the development of a new staff induction program and strategies to recognise a variety of cultures such as celebrating Harmony Day and NAIDOC Week.

The Insight SRC survey used in the past to gauge school cultural data is no longer being used by CEWA and currently an alternative tool is being investigated.

In 2017 the junior primary staff continued to use the National Quality Standards (NQS) document to reflect on their early childhood practices and developed our 2017 - 2018 Quality Improvement Plan (QIP). The key areas of focus were:

- Engage children in quality play experiences in the new nature playground
- Enhance the K/PP outdoor play area
- PLC meetings dedicated to ECE on regular basis.
- Collaboration between early childhood educators on the QIP and its implementation

Throughout 2017 I conducted the required NQS audit and rated our early childhood programs as meeting requirements in all areas with the exception of continuing to work towards Quality Area 3 - Physical environment in relation to the K/PP outdoor area.

According to our policy renewal schedule we updated the following policies in 2017:

Literacy

Numeracy

Aboriginal Education Plan

Evacuation (Yearly update)

Bushfire (Yearly update)

Crisis Management (Yearly update)

Parent Handbook (Yearly update)

Staff Handbook (Yearly update)

Harassment of Staff in Schools

Behaviour Management Policy and Procedures

Staff Management Processes

School Fees

Homework

The following new policies were created:

School Retreats

Christian Service

Disaster Recovery Plan

As per State Government requirements we also implemented our School Code of Conduct document.

ENGAGEMENT

The contributions that our parents and families make to the life of St Bernard's school cannot be under estimated. It is through the support of our families, and therefore the strength of our home-school partnerships, that subsequently allow for staff to engage students in relevant and vibrant learning.

Parental involvement at St Bernard's occurs in so many forms. From parent helpers in the classroom, to help with our sporting programmes, canteen, uniform shop, fundraising, helping on camps and excursions... the list is endless. On behalf of all staff and students I thank all parents for your tireless dedication and support of our school. Thank you to Sophie Atkinson, Annie Hornby and Lowanna Jury who did a wonderful job co-ordinating the uniform shop again in 2017. Thank you to those parents who helped out in the canteen throughout the year. I encourage parents to continue to volunteer their time to assist with the canteen this year as we can't continue to provide this service without parent help.

I would also like to offer very sincere thanks to the P&F Committee and especially it's Executive. The P&F provides an important connection not just with our families but also with the wider Kojonup community and its work to support the school in building community and acquiring resources is vital. Thank you to all parents who have supported the P&F throughout 2017. Special thanks to the Executive: Matt Atkinson as President, Mon Eyres as Secretary and Jo Sullivan as Treasurer. I encourage other parents to become involved on the P&F Committee in 2018 or consider supporting the P & F through meeting attendance as this is a critical group within our school.

A major contribution from the P & F was the Dancesport program which the whole community once again enjoyed in Term 4, 2017. The children loved the program and the Dancesport assembly was extremely engaging for the community. In an effort to engage in The Arts, students also enjoyed a music workshop with Barry Peters and the addition of drama lessons one day a week (in addition to Visual Arts lessons). We also enjoyed a visit from the Camp Quality puppets and Constable Care which focused on protective behaviours (K – 2) and Bullying (Years 3 -6). In Term 4 students also participated in Protective Behaviours workshops facilitated by the Protective Behaviours organisation. In 2017 we celebrated NAIDOC

week during the last week of Term 2 where we participated in activities to celebrate and learning about the Aboriginal culture. Thank you Kodja Place for assisting us with this. Kodja Place also organised a highly subsidised performance for us of the award winning KooKoo Kookaburra and provided us with a copy of the book.

We were fortunate to have a number of visits from individuals from the Bunbury Diocese and CEWA last year to help support staff. These included:

- Bishop Gerard Holohan
- Maureen Tully (School Improvement Advisor, Bunbury)
- Leon Ridgeway (Aboriginal Education Consultant, Bunbury)
- Jan Flemming (School Support Consultant, Bunbury)
- Sue Williams (Students with Disabilities Consultant, Bunbury)
- Fran Italiano (Team Leader, Early Years Learning & Care)
- Sr Christine Clarke (Religious Education Consultant, Bunbury)
- Brendan Evans (Leading Lights Digital Transformation Teaching Fellow, Perth)

The assistance of these significant individuals provides invaluable support in the management of the school both in regards to our operation, evangelisation and in the provision of education.

Events that have developed links with the community were:

- Parent/student sacrament workshops
- School Camp
- Regular articles in the Kojonup News
- Participation in the Kojonup Show
- Preparing your child for Kindy workshop (links with KDSH)
- Messy Play morning (links with the Library & KDSH)
- Pre-Kindy playgroup and play sessions (including links with Kojonup Day Care)
- Links with Kojonup District High School (ANZAC services, transition, Pre-kindy workshop)
- Numerous Sporting events
- Springhaven visits
- Support for the Kojonup youth centre

In 2017 the school continued to promote enrolment opportunities for families. Pre-Kindy playgroup sessions were offered in Term 4, along with an Orientation Morning.

As a school we have also celebrated/ commemorated:

- Anzac Day (with Kojonup District High School)
- Harmony Day
- Nativity Play and School Concert
- Class assemblies
- Flores day Fundraising
- WFK Lapathon
- Book Fair, Story night & Open Night
- Speech and Drama festival
- St Bernard's Day Mass & activities
- Sport's Carnival
- Swimming Carnival
- Cross Country Carnival
- Oral language presentations each term
- RAM challenge
- Remembrance Day

LEARNING

Classes & Learning Areas for 2018 are as follows:

K/PP	Miss Emilia Coakley
	Mrs Peta Marinoni (Wednesday mornings)
	Mrs Margie Davies (TA)

Y1/2	Mrs Kahli Thomson Mrs Sophie Atkinson (Mondays) Mrs Kaylene Smart (TA; Tues to Thurs mornings)
Y3/4	Ms Melanie Thomas (Mon – Thursday) Mrs Libby Rose (Fridays)
Y5/6	Mrs Sandy Jackson (Mon, Tues & every second Wed) Ms Sandra Gianoli (Every second Wed & Thurs, Fri)
Learning Support	Mrs Di Gardner (Tues & Wed) Mrs Kaylene Smart (Mondays & Tues to Thurs afternoons)
Sport	Mrs Peta Marinoni (Fridays)
Japanese	Mrs Sandy Jackson (Years 3 – 6)
Visual Arts	Mrs Sophie Atkinson (Thursdays)
Drama	Mrs Jayne Thorn (Tuesdays)
Science	TBC
Curriculum Co-ordinator	Mrs Sharon Venables (Wednesdays)

Due to our focus on early intervention and strong class numbers in Year 1/2 in 2018, Mrs Sophie Atkinson will be working on a Monday in the Year 1/2 classroom in tandem with Mrs Kahli Thomson for literacy and numeracy lessons. Mrs Kaylene Smart will continue to work four days a week, spending the mornings on Tuesday to Thursday in Year 1/2 and providing learning support on Mondays and in the afternoons on Tuesday to Thursday. Mrs Di Gardner will continue in the area of learning support for two days a week in our efforts to improve literacy for students who require additional support. Di will also support Year 3/4 for Spelling Mastery lessons on Tuesday and Wednesday mornings. Sophie will support Year 3/4 for Spelling Mastery lessons on Monday and Thursday mornings.

In 2018 we are thrilled to welcome back from leave Mrs Sharon Venables one day a week as our curriculum co-ordinator, Mrs Jayne Thorn as drama specialist, Mrs Nadine Bilney as an administrative assistant and Mrs Libby Rose. Libby will teach in Year 3/4 on Friday mornings to provide release time for Mel Thomas as Mel takes on the role of RE Co-ordinator.

In 2017 the focus of our professional learning was Explicit Instruction (EI) and Writing. Staff participated in a professional learning days on EI with Roger Saulsman and ongoing learning through professional learning community meetings. They also attended an EI Open Day at St. Helena's in Ellenbrook where we were able to see EI in action. Through the year classroom teachers experienced coaching sessions based on observation of their EI lessons. The Year 1/2 teachers also trialled the direct instruction spelling program Spelling Mastery and the data revealed positive results. In terms of spelling age using the SA Spelling Test results, Year 1/2 students (whose first language is English and who are not on a CAP) showed an increased average spelling age of 2 years (24 months) over a 9 month period. EALD students displays an average increase in spelling age of 1.7 years and students within the learning support program showed an average increase in spelling age of 1.1 years over a 9 month period. Based on these results and teacher feedback, staff decided to extend Spelling Mastery to Years 3 and 4 in 2018. In 2017, Miss Emilia Coakley was also trained in the Letters and Sounds phonics program through Dyslexia Speld.

Our key curriculum focus in 2017 was Writing. K – 3 teachers participated in Talk4Writing training and have implemented this program within their classrooms. Three teachers engaged with KDHS staff for this PD and one travelled to Perth to train through the Dyslexia Speld Foundation. Mrs Sandy Jackson trained in the 7 Steps for Writing program and successfully trialled this in Semester 2. Ms Sandra Gianoli and Mrs Sharon Venables will participate in 7 Steps for Writing training in Term 1 2018. In 2017 we registered with the School Curriculum and Standards Authority (SCSA) to participate in the Brightpath program. This allowed us to upload student writing samples from common assessment tasks on the Brightpath ruler to moderate writing and gain strategies on what to work on with groups of students to assist them to progress with their writing development. The Brightpath ruler has been equated with both NAPLAN assessments and reporting grades, allowing us, for example, to compare our allocation of writing grades against the Brightpath tool.

The Great Southern Regional Network was established in 2017 between, St. Bernard's, St. Patrick's Katanning, St. Matthew's Narrogin and St. Joseph's Albany. The purpose of the network is the exchanging of ideas, resources and effective teaching strategies. As well as regular principal network meetings and joint PD days, the opportunity for teacher network meetings exists and this commenced in Term 3 with the Year One and Two teachers from all four schools meeting

at St. Bernard's with the Early Childhood Education Team Leader, Mrs Fran Italiano. After time for learning and discussion, the teacher's prepared and implemented a common project on how best to integrate play based activities (consistent with the Early Years Learning Framework) in Year 1 & 2 whilst implementing a formal curriculum. The results were then discussed and analysed at a collaborative meeting in Term Four. Our involvement in this network is another way of bringing new ideas and strategies into our school and we look forward to continuing these important networks into the future.

To continue to track reading development we once again created a reading data wall. Twice a term we collected reading data and updated our data wall in order to discuss and track student progress. We also fully implemented the Accelerated Reader program to support the development of reading skills.

CEWA's primary focus in 2017 was the LEADing Light's Initiative. In Term 3 staff participated in a PD Office 365 PD to learn how to use IT to collaborate digitally with each other, students, CEWA and staff and students at other CEWA schools. This was followed up by a joint PD day on 29 January 2018 with the four schools in the Great Southern Network. This was held at St. Joseph's College, Albany and focused on the effective use of ICT within the classroom to enhance learning.

St Bernard's continues to benefit from the skills, dedication and passion of its staff who commit totally to the ongoing progression of the school's goals and priorities. The staff approach their work with diligence and expertise thus ensuring the best outcomes for students and the development of strong links between home and school.

The Key Goals for 2017 were:

Learning

- Implement coaching in Explicit Instruction (EI) strategies.
- Implement staff professional development in writing
- Continue to enhance whole school processes and structures for learning support e.g. Minilit & Multilit, literacy support for new arrival students

As previously mentioned, EI coaching was successfully implemented in Terms 2 & 3 in 2017 and staff participated in professional development opportunities through Talk4Writing, 7 Steps for Writing and Brightpath programs. In Term 1, Sue Williams from CEWA assisted with IEP meetings and the development of IEPs. This followed up from her IEP and CAP workshop last year and was the final step in streamlining our learning support program.

Our learning targets in 2017 were:

- 70% of students to achieve reading levels that are at least at target or within range using PM Benchmarks and Fountas & Pinnell
- 70% of students will be at or within 3 months of their expected reading age (Accelerated Reader Program)
- Students involved in the learning support program will, on average, progress a minimum of 6 levels on the Multilit program and 20 'lessons' on the Minilit program over the course of 2017

Our end of year data indicated that 58% of students achieved reading levels that were at least at target or within range for their year level. The students who did not reach the expected level, on average, improved their reading by 7 levels. (These results do not take into consideration students with learning difficulties who are on a CAP).

In the accelerated reader program, 50% of students (Year 3 – 6) met the target of being at or within 3 months of their expected reading age by the end of 2017. This target, however, did not take into account growth. For example, some students who did not meet the target, displayed up to 1 year and 7 months growth over a 9 month period. As a result, we will design targets that are a better indicator of growth in the future.

Students within the Minilit program progressed through an average of 26 stages over the course of the year. Given that some students included in the data were not in the program for a full year, this is an excellent result, exceeding our target. Students within the Multilit program progressed through an average of 19.4 levels. However, data includes one student who only started Multilit in August. Two students were discontinued having completed the program, one increasing by 11 levels in two months and the other moving 19 levels in 3 ½ months. Therefore, we are satisfied that we met this target.

Engagement

- P & F to focus on 'friend raising' activities

Our engagement target in 2017 was:

- By the end of 2017 the P & F association will have engaged with the community through at least 2 'friend raising' activities.

In Term 1 2017 the P & F co-ordinated the welcome BBQ and Goods & Services Auction.

Accountability

- Implement School Code of Conduct

Our engagement targets were:

- School Code of Conduct uploaded to school website by Term 1 2017

The sample School Code of Conduct provided by CEWA was reviewed and accepted by staff in Term 4, 2016. An abridged version provided to parents and loaded onto the school website in Term 4 2016, therefore meeting our target. All new staff and current staff were familiarised with the code of conduct at a staff meeting in 2017 and this will continue to be a yearly process. From 2017, parents are provided with a full copy of the code of conduct at enrolment interviews.

Discipleship

- Implement retreats as part of sacramental preparation
- Allocate class buddies at a classroom and individual level.

Our engagement targets were:

- By the end of 2017 several opportunities for student retreats will have been established through the sacramental program.
- In 2017 buddy classes will do a combined activity at least once per term.

Following feedback during the strategic planning process and the development of our Evangelisation plan, sacramental retreats were implemented in 2017 prior to First Eucharist and Confirmation. From the start of 2017 a class buddy system was implemented with each class being allocated a buddy class and participating in at least one activity each term together.

PROFESSIONAL DEVELOPMENT

Significant professional development has taken place throughout the year. Careful consideration has been undertaken to ensure that professional development relates to school priorities and/or individual teacher requirements.

This year a synopsis of the professional development undertaken by staff includes:

- Explicit Instruction
- Accreditation content courses
- Assessing Reading using Running Records & Data wall
- Data review – NAPLAN
- Coaching
- Moderation (writing)
- Prayer in the Classroom
- Leader's Forums
- Principal PD – CPPA and SW Principals' conferences
- Early Career Teachers
- ICT Key Teacher
- Talk4Writing
- 7 Steps to Writing
- Letters and Sounds
- Brightpath
- Office 365

School based staff professional development included ongoing Professional Learning Community meetings with specific focus on literacy and numeracy.

Specific strategies adopted included:

- Fortnightly Professional Learning Communities (PLCs)
- Coaching
- Implemented models of good practice in the areas of Literacy & Numeracy e.g. training key teachers, sharing of expertise, networking, moderating
- Ongoing review and refinement of whole school Teaching, Planning, Reporting & Assessment Cycle
- Data driven instruction
- Integration of ICT across the curriculum
- Significant resource allocation (time and finance)

- Use of student data to inform teaching & learning activities
- RAM (read a million word) challenge
- Oral language presentations and assessments each term
- Whole school schedule of mathematics assessment and vocabulary plus the development of whole school maths programs linked to EI
- Storytelling night
- Moderation of writing (Brightpath)
- Interrogation of NAPLAN data
- Minilit & Multilit programs
- Accelerated Reader program
- Talk4Writing and 7 Steps for Writing programs
- Letters and Sounds program
- Spelling Mastery program
- KOLP

Specialist learning areas in 2017 engaged students in Japanese, Drama, Visual Arts, Sport, and Science.

At St. Bernard's we 'value add' to our curriculum in a variety of way including programs, initiatives, events, incursions and excursions that take place during the year. These include:

- Evangelisation Plan
- Information and Communication Technologies
- Support for children with special learning needs & new arrival children
- Mini & Multi Lit Programs
- Green Team
- Sacramental Programs
- Joint Anzac Day Service with KDHS
- Choir performances
- St Bernard's Day
- School Camp
- Book Fair
- Retreats – First Eucharist, Confirmation, Year 6
- Dancesport
- Swimming lessons & Carnival
- Athletics- Faction Carnival & Interschools' Carnival
- Winter Sports' Carnival
- Spring Valley Tennis Tournament
- Sports clinics e.g. squash, hockey
- Kojonup Speech, Drama & Art Festival
- Storytelling night
- RAM challenge
- Stampede
- Recycling program
- Springhaven visits
- Kindy orientation and playgroup
- Preparing your child for Kindy workshops
- Early Intervention Speech Screening program
- Student Leadership positions
- Christmas Nativity

WESTERN AUSTRALIAN CURRICULUM

At St Bernard's a number of professional development activities and staff meetings were devoted to the Western Australian curriculum and School Curriculum and Standards Authority (SCSA) website. Further professional development will continue into Western Australian Curriculum, as it continues to be phased in.

NAPLAN DATA 2017

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2017 were:

YEAR THREE	ST BERNARD'S MEAN	ALL AUSTRALIAN SCHOOLS MEAN
READING	359.5	431.5
WRITING	336.6	413.6
SPELLING	362.0	416.2
GRAMMAR & PUNCTUATION	385.3	439.3
NUMERACY	363.5	409.4

YEAR FIVE	ST BERNARD'S MEAN	ALL AUSTRALIAN SCHOOLS MEAN
READING	584.0	505.6
WRITING	452.5	472.5
SPELLING	478.0	500.9
GRAMMAR & PUNCTUATION	569.0	499.3
NUMERACY	538.5	493.8

PERCENTAGE OF CHILDREN AT OR ABOVE THE NATIONAL MINIMUM STANDARD FROM 2012- 2017

	Year	Reading	Writing	Spelling	G & P	Numeracy
Year 3	2013	100%	100%	100%	100%	85.7%
	2014	85.7%	100%	100%	85.7%	100%
	2015	100%	100%	100%	100%	100%
	2016	100%	100%	90%	90%	100%
	2017	75%	100%*	100%	100%	100%
Year Five	2013	100%	100%	92%	92%	100%
	2014	100%	100%	100%	100%	100%
	2015	100%	100%	81.8%	81.8%	100%
	2016	100%	100%	92.3%	92.3%	100%
	2017	100%	100%	100%	100%	100%

**Data omitted one student who was a refusal in the 2017 Year 3 Writing Assessment*

In 2017 we actively lived our motto, “Respice Stellam!” while embracing the Mercy values.

Thank you to each and every one of you for your ongoing contributions to St Bernard’s.

SCHOOL GOALS & PRIORITIES 2018

Learning

- Continue to implement Explicit Instruction (EI) strategies.
- Continue to implement new writing programs
- Focus on improving teacher’s confidence and capabilities in teaching place value in mathematics

Accountability

- Develop a school risk register

Discipleship & Engagement

- Implement a whole school Christian Service program

St Bernard's Primary School
SMART Goals for 2018

-  • By the end of 2018, staff will feel more confident and have a greater bank of strategies to teach place value.
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-  • By the end of 2018 a school risk register will be developed and school policies updated accordingly.
-  • By the end of 2018 a whole school Christian Service program will be developed and implemented across the school.

The goals follow the SMART Goal process. They are realistic, achievable, hold people to accountability, have a time frame and are measurable. All staff have ownership of the goals and are working towards their attainment. We reflect and review the goals to monitor our progress. The process has been very comprehensive and sets clear objectives for all St Bernard's staff.

I wish the whole of the St. Bernard’s School and Parish Community all the very best for a successful 2018 school year.

God bless



Mrs Siobhan Galos
Principal